

# Feedback Form - Goolwa Wharf Precinct Holistic Review – Draft Goolwa Wharf Strategy

---

01. Full name **Required**

02. Email address **Required**

03. Please rank the following draft actions for the Goolwa Wharf Precinct in order of priority (1 - most important to 8 – least important) **Required**

This ranking will help inform the prioritisation and timing of action delivery through the Annual Community Plan (Budget) process. While some actions may be considered equally important, please rank them as best you can based on your preferences.

**Select between 1 and 8 answers**

Establish a Community-Led Precinct Governance Group

Develop and implement a Destination Branding and Marketing Plan

Complete Public Realm Improvements

Improve usability of public jetties and moorings from the water

Develop and implement a Public Open Space Activation Plan

Develop and implement a Council Building Tenancy Plan

Develop and implement a Wayfinding (Directional) & Storytelling Signage Suite

Develop and implement a Heritage Trail (self-guided tour)

04. Have we missed any critical actions?

05. Do you support the Draft Goolwa Wharf Strategy? **Required**

| Select one answer only         |
|--------------------------------|
| <input type="radio"/> Yes      |
| <input type="radio"/> No       |
| <input type="radio"/> Somewhat |

06. Further comments

|  |
|--|
|  |
|--|

01. Connection to Alexandrina community **Required**

| Select all that apply                                             |
|-------------------------------------------------------------------|
| <input type="checkbox"/> Ratepayer and ongoing resident,          |
| <input type="checkbox"/> Ratepayer and seasonal/ holiday resident |
| <input type="checkbox"/> Local business owner                     |
| <input type="checkbox"/> Residential tenant (renter)              |
| <input type="checkbox"/> Frequent visitor                         |
| <input type="checkbox"/> Infrequent visitor                       |
| <input type="checkbox"/> Interested stakeholder                   |